



SC Annual School Report Card Summary

WASHINGTON STREET ELEMENTARY
Darlington
Grades: 1-3 **Enrollment: 368**
Principal: Valerie M. Sawyer
Superintendent: Dr. Rainey Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	NI-DELAY
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

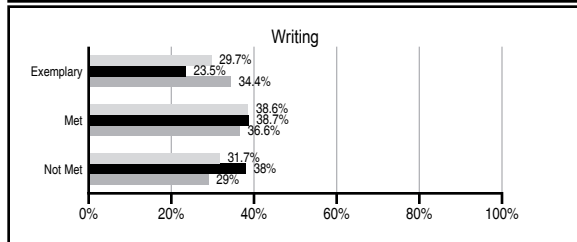
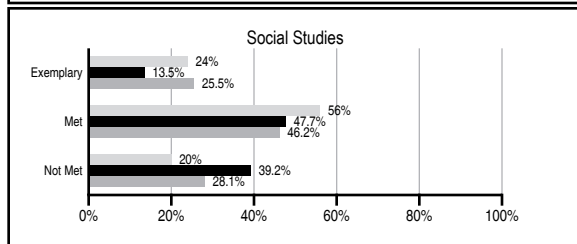
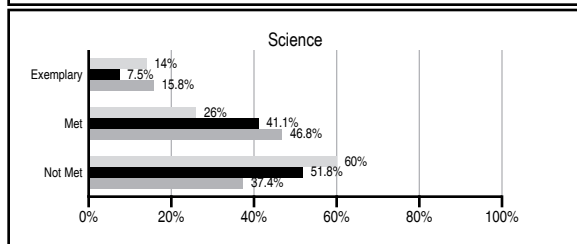
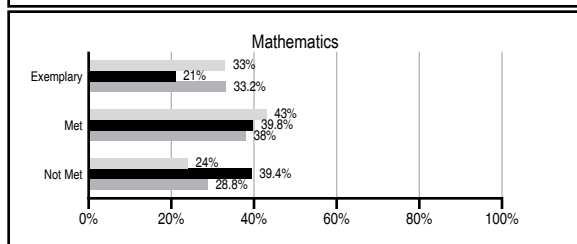
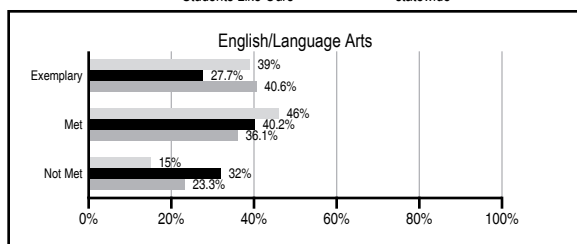
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	103	43	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WASHINGTON STREET ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=368)				
Retention rate	7.6%	Up from 6.2%	1.6%	1.2%
Attendance rate	94.8%	Down from 96.2%	95.8%	96.1%
Eligible for gifted and talented	0.8%	Up from 0.7%	5.2%	11.7%
With disabilities other than speech	14.1%	Up from 10.3%	8.5%	8.0%
Older than usual for grade	1.4%	Up from 0.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	46.7%	Down from 55.2%	58.6%	60.5%
Continuing contract teachers	86.7%	Down from 96.6%	80.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.5%	Up from 80.4%	84.9%	87.0%
Teacher attendance rate	95.8%	Up from 95.1%	95.2%	95.4%
Average teacher salary*	\$48,369	Up 0.9%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.4 days	Down from 22.9 days	11.1 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 22.7 to 1	18.0 to 1	19.2 to 1
Prime instructional time	88.3%	Down from 89.0%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,460	Down 1.8%	\$8,280	\$7,548
Percent of expenditures for instruction**	68.5%	Down from 70.5%	67.8%	68.7%
Percent of expenditures for teacher salaries**	62.2%	Down from 66.7%	62.8%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	85	26
Percent satisfied with learning environment	96.7%	91.7%	80.0%
Percent satisfied with social and physical environment	82.8%	91.8%	76.0%
Percent satisfied with school-home relations	80.0%	87.1%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great diligence, effort, and a determination to achieve at higher levels defines Washington Street Elementary School's students, families, staff, and community, as we strive in partnership to provide quality educational opportunities for all of our students. As a Title I school, located in Hartsville, SC, and a part of the Darlington County School System, the school's improvement goals and commitment to success for all students is reflected in our school motto, "We Strive for Excellence!"

This year, English-Language Arts instruction centered on our continued participation in the Reading First Program, which provided funds for professional development of teachers in literacy instruction, as well as a number of books and materials for students to improve their literacy skills.

Math achievement became our primary focus this year, due to an identified need to increase the number of African American students who achieve at the "Met or above" level on the state's accountability test, PASS. Teachers received professional development, and students were targeted for specific skills instruction, based on their identified needs identified through benchmark and Measures of Academic Progress (MAP) testing.

In science and social studies, students participated in a variety of field trips and hands-on activities to assist them in making real-life connections with the concepts taught in these academic subjects.

Washington Street Elementary has continued to encourage family and community involvement at our school by promoting our belief that students benefit most when all of the adults in their lives work together to ensure their successful academic and social achievement. Our school hosts events such as Open House, Meet the Teacher Day, Family Math, PASS, and Reading Nights throughout the school year. These are designed to foster a cooperative spirit and to encourage family and community participation. Our Family/Community Involvement Room has also provided families with a comfortable atmosphere in which to participate in workshops and conferences, all focused on the success of our students.

Washington Street Elementary continues to "Strive for Excellence" for our students, staff, and community. Focused on the success of all students, we will continue to promote a positive and productive learning environment that will place our students on the road to future success.

Mrs. Jada Gore, School Improvement Council Chairperson
Ms. Valerie M. Sawyer, Principal

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